

THE HUTCHINS SCHOOL
ELC BEHAVIOUR & ATTITUDES CRITERIA (Years Prep – 2)

<i>Criteria</i>	<i>Excellent (E)</i>	<i>Good (G)</i>	<i>Satisfactory (S)</i>	<i>Unsatisfactory (U)</i>	<i>Not Yet Assessed (NYA) Progress Report Only</i>
1. Completes work expectations	<ul style="list-style-type: none"> • always completes work to the best of his ability and on time • creates and presents work with pride and care 	<ul style="list-style-type: none"> • with few exceptions completes work to the best of his ability and on time • creates and presents work with pride and care 	<ul style="list-style-type: none"> • usually completes work to the best of his ability and on time • usually creates and presents work with pride and care 	<ul style="list-style-type: none"> • frequently does not complete work to the best of his ability • is often late to complete work • frequently does not present work with pride and care 	
2. Manages his learning	<ul style="list-style-type: none"> • works independently once instruction and guidance have been given • seeks assistance when it is required • is persistent 	<ul style="list-style-type: none"> • on most occasions works independently once instruction and guidance have been given • usually seeks assistance when it is required • is usually persistent 	<ul style="list-style-type: none"> • can work independently when interested in the task or when directed • sometimes seeks assistance when it is required • sometimes persists 	<ul style="list-style-type: none"> • needs constant direction 	
3. Shows interest and enthusiasm	<ul style="list-style-type: none"> • always ready and motivated to learn, attentive in class, eagerly participating, curious and contributing positively 	<ul style="list-style-type: none"> • with few exceptions ready and motivated to learn, usually attentive in class, eagerly participating, curious and contributing positively 	<ul style="list-style-type: none"> • usually ready and motivated to learn, usually attentive in class, sometimes curious but can sometimes be distracted 	<ul style="list-style-type: none"> • often not ready or motivated to learn and needs constant reminders to be attentive 	
4. Builds social relationships	<ul style="list-style-type: none"> • always demonstrates a high standard of courtesy, respect and thoughtfulness • avoids and/or resolves conflict easily • always behaves in a way which helps to maintain a positive classroom atmosphere 	<ul style="list-style-type: none"> • with rare exceptions demonstrates a high standard of courtesy, respect and thoughtfulness • avoids and/or resolves conflict easily • with rare exceptions behaves in a way that helps to maintain a positive classroom atmosphere 	<ul style="list-style-type: none"> • maintains an acceptable level - with only occasional lapses - of courtesy, respect and thoughtfulness • usually avoids and/or resolves conflict • usually behaves in a way that helps to maintain a positive classroom atmosphere 	<ul style="list-style-type: none"> • seldom understands the need to be courteous, respectful or thoughtful • finds it difficult to avoid and/or resolve conflicts • often behaves in a way that does not help to maintain a positive classroom atmosphere 	
5. Works in teams	<ul style="list-style-type: none"> • always demonstrates a high level of cooperation • contributes positively to group activities • helps and encourages others • willing to share 	<ul style="list-style-type: none"> • demonstrates a good level of cooperation • usually contributes positively to group activities • occasionally helps and encourages others • often willing to share 	<ul style="list-style-type: none"> • with guidance demonstrates cooperation • with guidance contributes to group activities • occasionally helps others • sometimes willing to share 	<ul style="list-style-type: none"> • finds it difficult to recognise the need to cooperate with others • rarely contributes positively to group activities • unwilling to share 	