

**THE HUTCHINS SCHOOL**  
**JS BEHAVIOUR & ATTITUDES CRITERIA (Years 3-6) - revised**

<i>Criteria</i>	<i>Excellent (E)</i>	<i>Good (G)</i>	<i>Satisfactory (S)</i>	<i>Unsatisfactory (U)</i>	<i>Not Yet Assessed (NYA) Not to be used on Final Reports</i>
1. Fulfil academic expectations	<ul style="list-style-type: none"> <li>• always complete work to the best of my ability and on time</li> <li>• create and present work with pride and care</li> <li>• demonstrate academic integrity by acknowledging information sources and using references</li> </ul>	<ul style="list-style-type: none"> <li>• with few exceptions, complete work to the best of my ability and on time</li> <li>• create and present work with pride and care</li> <li>• demonstrate academic integrity by acknowledging information sources and using references</li> </ul>	<ul style="list-style-type: none"> <li>• usually complete work to the best of my ability and on time</li> <li>• usually create and present work with pride and care</li> <li>• usually demonstrate academic integrity by acknowledging information sources and referencing assignments</li> </ul>	<ul style="list-style-type: none"> <li>• frequently do not complete work to the best of my ability</li> <li>• am often late to complete work</li> <li>• frequently do not present work with pride and care</li> <li>• frequently do not acknowledge information sources or reference assignments</li> </ul>	
2. Manage my learning	<ul style="list-style-type: none"> <li>• work independently once instruction and guidance have been given</li> <li>• seek assistance when it is required</li> <li>• am persistent</li> <li>• can independently plan my learning – setting goals, creating and following work routines</li> <li>• consistently willing to practise/apply learning in own time</li> </ul>	<ul style="list-style-type: none"> <li>• on most occasions, work independently once instruction and guidance have been given</li> <li>• usually seek assistance when it is required</li> <li>• am usually persistent</li> <li>• with occasional assistance, can plan my learning – setting goals, creating and following work routines</li> <li>• usually willing to practise/apply learning in own time</li> </ul>	<ul style="list-style-type: none"> <li>• can work independently when interested in the task or when directed</li> <li>• sometimes seek assistance when it is required</li> <li>• sometimes persist</li> <li>• can set some goals and usually follow work routines but need considerable help to create them</li> <li>• often willing to practise/apply learning in own time</li> </ul>	<ul style="list-style-type: none"> <li>• need constant supervision to stay on task</li> <li>• rarely set goals and need considerable support to follow work routines</li> <li>• rarely willing to practise/apply learning in own time</li> </ul>	
3. Make appropriate effort	<ul style="list-style-type: none"> <li>• always try as hard as possible</li> <li>• am very persevering and stick at a task even when I find it difficult</li> <li>• have a continuous desire to improve</li> </ul>	<ul style="list-style-type: none"> <li>• usually try hard</li> <li>• persevere and usually stick at tasks even when I find them difficult</li> <li>• am generally positive in my desire to improve</li> </ul>	<ul style="list-style-type: none"> <li>• usually try</li> <li>• persevere but often give up during difficult work</li> <li>• am inconsistent in my application to improve</li> </ul>	<ul style="list-style-type: none"> <li>• make little effort</li> <li>• give up quickly without constant support</li> <li>• show little desire to learn</li> </ul>	
4. Collaborate with others	<ul style="list-style-type: none"> <li>• always demonstrate a high standard of courtesy, respect and thoughtfulness</li> </ul>	<ul style="list-style-type: none"> <li>• with rare exceptions, demonstrate a high standard of courtesy,</li> </ul>	<ul style="list-style-type: none"> <li>• maintain an acceptable level - with only occasional lapses - of courtesy,</li> </ul>	<ul style="list-style-type: none"> <li>• seldom understand the need to be courteous, respectful or thoughtful</li> </ul>	

	<ul style="list-style-type: none"> <li>• avoid and/or resolve conflict easily</li> <li>• show leadership and initiative in helping to maintain a positive atmosphere in the classroom and beyond</li> <li>• always demonstrate a high level of cooperation</li> <li>• contribute positively to group activities</li> <li>• help and encourage others</li> </ul>	<p>respect and thoughtfulness</p> <ul style="list-style-type: none"> <li>• avoid and/or resolve conflict easily</li> <li>• show leadership in helping to maintain a positive classroom atmosphere</li> <li>• demonstrate a good level of cooperation</li> <li>• usually contribute positively to group activities</li> <li>• usually help and encourage others</li> </ul>	<p>respect and thoughtfulness</p> <ul style="list-style-type: none"> <li>• usually avoid and/or resolve conflict</li> <li>• usually behave in a way that helps to maintain a positive classroom atmosphere</li> <li>• with occasional guidance demonstrate cooperation</li> <li>• with occasional guidance contribute to group activities</li> <li>• usually help and encourage others</li> </ul>	<ul style="list-style-type: none"> <li>• find it difficult to avoid and/or resolve conflicts</li> <li>• often behave in a way that does not help to maintain a positive classroom atmosphere</li> <li>• find it difficult to recognise the need to cooperate with others</li> <li>• rarely contribute positively to group activities</li> </ul>	
5. Show interest and enthusiasm	<ul style="list-style-type: none"> <li>• always ready and motivated to learn</li> <li>• punctual</li> <li>• attentive in class, eagerly participating, curious and contributing positively</li> <li>• am prepared for lessons with the required materials and equipment</li> </ul>	<ul style="list-style-type: none"> <li>• with few exceptions, ready and motivated to learn</li> <li>• punctual</li> <li>• usually attentive in class, eagerly participating, curious and contributing positively</li> <li>• with few exceptions, am prepared for lessons with the required materials and equipment</li> </ul>	<ul style="list-style-type: none"> <li>• usually ready and motivated to learn</li> <li>• usually punctual</li> <li>• sometimes curious but can sometimes be distracted</li> <li>• usually prepared for lessons with the required materials and equipment</li> </ul>	<ul style="list-style-type: none"> <li>• often not ready or motivated to learn</li> <li>• often late</li> <li>• need constant reminders to be attentive</li> <li>• frequently unprepared for lessons, not bringing the required materials and equipment</li> </ul>	