

GRADUATION STATEMENT 2014

The purpose of this Statement is to provide an official record of a boy's significant participation and achievement while at Hutchins. It complements certificates of a boy's participation and achievement in his academic studies issued by the Tasmanian Qualifications Authority.

If a boy completes Year 12 he may achieve either:

- The Graduation Statement,
- The Graduation Statement with Distinction, or
- The Graduation Statement with High Distinction.

The following information outlines the details relating to the specific requirements.

Each year the Graduation Statement is a cause of genuine concern for some boys because they have not met all the requirements. There is occasionally criticism from parents that their son is not graduating with High Distinction or Distinction. **It is a boy's responsibility to ensure that he has met all the eligibility requirements.** If he does not meet the eligibility requirements he will not be followed up. No exceptions are made for minor infringements of the requirements because it is impossible to draw a line between minor and 'less minor' and it is unfair to those who have met all the requirements.

Contact Persons

The Graduation Statement	The Director of Teaching & Learning, Mr Peter Symons	62 214 307
Community Service requirements	The Chaplain, Rev Matthew Gray	62 214 256
RAP requirements	Mr Adam Palfreyman	62 214 248

The Graduation Statement

The Graduation Statement is awarded to any boy who maintains an honorable relationship with the School. It is a record of his participation and significant awards gained while in the Senior School at Hutchins. It is collated from all official information entered into our student database. It is only as accurate as the information we have available. For example, if a boy represents Tasmania or Australia at an event for which he also participates for the School, then it can only be entered into our data base if we are officially notified by the organization or him (a copy of their letter would suffice).

It has these sections:

- Awards Conferred by The Hutchins School – any academic and co-curricular awards during the year, from the Awards Assembly and from Speech Night, e.g. an award for Academic Effort or a Cap for Debating
- Leadership – any leadership positions successfully undertaken
- Scholarships – any scholarships held
- Service – the achievement of the Senior School Service Award and *Community Service Learning TQA*
- Further Recognition and Achievement – any academic, sporting or cultural award achieved though involvement in the School's program, such as a Distinction in the UNSW Mathematics Competition or Participation in the Business Plan Competition
- Co-Curricular Participation – any co-curricular activity participated in
- Religion and Philosophy (RAP) – if a boy graduates with distinction or high distinction, it will include a statement that he has developed a religious world view by active participation in the RAP program

Graduation Statement with Distinction

The Graduation Statement with Distinction is awarded to boys who maintain an honorable relationship with the School as well as demonstrate a high degree of maturity and initiative in completing the additional requirements of this award.

Consistent with the philosophy of graduating with Distinction, this Statement will be awarded to those boys who complete the following requirements:

1. **Service** – an award of SA in *Community Service Learning* in Years 10 or 11 and an award of SA in *Community Service Learning* in Year 12. The successful completion of *Community Service Learning* will also earn 5 credit points towards a boy's TCE for each year of completion, and
2. **Religion and Philosophy** – an award of SA in *Making Moral Decisions TQA* in Year 12. The successful completion of *Making Moral Decisions* will also earn 5 credit points towards a boy's TCE.

It will be clearly recorded on the Graduation Statement that he has graduated with Distinction. His name will be included in the Graduation Roll in the Speech Night program as "Graduating with Distinction".

The Graduation Statement with High Distinction

The Graduation Statement with High Distinction is awarded to those boys who maintain an honorable relationship with the School as well as demonstrate a very high degree of maturity and initiative in completing the additional requirements of this award.

Consistent with the philosophy of graduating with High Distinction, this Statement will be presented to those boys who complete the following requirements:

1. **Service** – an award of SA in *Community Service Learning* in Years 10 or 11 and an award of HA in *Community Service Learning* in Year 12. The successful completion of *Community Service Learning* will also earn 5 credit points towards a boy's TCE for each year of completion, and
2. **Religion and Philosophy** – an award of HA in *Making Moral Decisions* in Year 12. The successful completion of *Making Moral Decisions* will also earn 5 credit points towards a boy's TCE.

It will be clearly recorded on the Graduation Statement that he has graduated with High Distinction. His name will be included in the Graduation Roll in the Speech Night program as "Graduating with High Distinction" and a Certificate of Graduation indicating this will be presented at Speech Night.

SERVICE: SPECIFIC REQUIREMENTS

Service must be:

- voluntary
- done in the a boy's own time
- unpaid
- for someone else, for the School community (e.g. House, School, co-curricula) or for the non-school community
- in a variety of areas
- over and above a boy's normal expectations (Many boys often wonder whether an activity qualifies as 'service'. For example, being a School leader. School leaders can count 10 hours of work in successfully administering their portfolio plus the time they spend on completing any service itself. Boys should discuss their participation in other areas, such as coaching junior teams or House service, with the Chaplain.

It is a boy's responsibility to complete the Service requirements as outlined below.

Service Requirements to Graduate with Distinction

A boy must gain a SA award in *Community Service Learning* in either Year 10 or 11 **and** a SA in *Community Service Learning* in Year 12 to satisfy this requirement. **He must**

- 1) Register his intention with and collect an evidence folder from the Chaplain, Rev Matt Gray
- 2) Undertake at least two (2) progress interviews with him.
- 3) Complete the evidence folder.
- 4) Complete a Final Report for an award at *Community Service Learning* in Year 12.
- 5) Present this evidence folder to him as early as possible after the completion of these requirements. The closing date for submitting the evidence folder is the **last Friday of October**. He is advised to submit the folder as soon as he has completed the requirements.

Service Requirements to Graduate with High Distinction

To graduate with High Distinction, a boy must gain a SA award in *Community Service Learning* in either Year 10 or 11 **and** a HA in *Community Service Learning* in Year 12 to satisfy this requirement.

A HA in *Community Service Learning* requires the completion of **30 hours** service, of which a **minimum of 15 hours must be self-initiated service to the non-school community**. Self-initiated service occurs when he seeks out areas of service in the community without assistance from the School.

Before qualifying as self-initiated service, approval must be gained from the Chaplain to confirm its eligibility.

No more than the minimum 15 hours of self-initiated service may be counted. The remaining 15 hours may comprise service to the school community or the non-school community.

He must:

- 1) Register his intention with and collect an evidence folder from the Chaplain.
- 2) Undertake at least two (2) progress interviews with him.
- 3) Complete the evidence folder.
- 4) Complete a Final Report for an award at *Community Service Learning* in Year 12.
- 5) Present this evidence folder to the Chaplain as early as possible after the completion of these requirements. The closing date for submitting the evidence folder is the **last Friday of October**.
- 6) Complete any other components required for assessment if the evidence folder does not provide adequate evidence for an award of HA in *Community Service Learning*. It is in a boy's interest to present his evidence folder well before the closing date, so that he can complete any requirement to the appropriate standard.

Senior School Service Award

The Senior School Service Award is awarded to a boy in Years 9-12 who completes 50 hours service over his years in Senior School. Hours earned in any Year may be used as evidence for this award. By earning this award he will be able to enter it on his blazer and is the minimum entry for service appearing on the Graduation Statement.

If a boy does not intend to graduate with distinction or high distinction he needs to complete the Community Service Work Record/Time Log Sheet available outside SG02 in the Senior School. Completed forms must be lodged with the Chaplain when he has completed 50 hours of service. The final date for all forms to be lodged with him is the last Friday in October this year.

If a boy enrolls and completes the requirements for Graduation with Distinction or Graduation with High Distinction he does not need to complete the Community Service Work Record/Time Log Sheet. His signed Work Log in his Community Service Learning evidence folder is his record of this.

The Senior School Service Award alone does not satisfy the eligibility requirements to graduate with Distinction or High Distinction.

RELIGION AND PHILOSOPHY: SPECIFIC REQUIREMENTS

There are several compulsory activities to the satisfactory completion of the requirements for RAP. If a boy misses any compulsory activity he will be ineligible to graduate with Distinction or High Distinction.

He must:

- 1) Register his intention with the Coordinator of RAP, Mr Palfreyman. Please enter your name on the list on the SS noticeboard opposite SG02.
- 2) Complete the following compulsory activities:
 - Attend the introductory RAP session.
 - Complete the required on-line RAP lectures and seminars.
 - Attend the Webber Lecture.
 - Attend the seminar on **abortion OR euthanasia OR capital punishment**.
 - Complete an essay outlining his world view and moral perspective. Essays must be handed in to the Mr Palfreyman by the official date. They are to be written in the first person as they are personal responses.
 - Sit a paper under test conditions, writing an answer to a question dealing with a significant ethical issue, such as **abortion OR euthanasia OR capital punishment**.