Dear Parents and Carers

It has been a very busy and productive start to the term and having read the Semester One reports it has been pleasing to observe the development in so many of the boys. Most of them have worked very hard and deserve the mid-term break. I know that whatever their age they are all looking forward to just ‘mucking around’ ‘chilling out’ and ‘playing’ on the long weekend.

Childhood does appear to be getting shorter. The curriculum has gradually been pushed down over the years and more is expected from children at an earlier age. The media also seems to rob children of their innocence and notions of fantasy. As adults it is easy to forget that play is crucial for the healthy development of a child. Play has often been referred to as ‘children’s work.’ It’s the way they learn about their world, about each other, and about themselves. It is one of the best ways to build friendships and resilience. Playing is an essential process and not just a ‘time filler’ or a ‘time killer.’ Play gives children the opportunity to see and to feel and hear; to explore the boundaries of their world; to explore the laws of nature; and most importantly to develop a sense of self in the context of the world and at their own pace. Children (and adults!) need time to play, to relax, to dream and to imagine.

“Our children’s healthy development – physical, intellectual, emotional and spiritual – depends on their spending enough time in play and imaginings. When their energies are channelled almost exclusively into activities that are totally structured and timetabled, they have little time left to engage in the essential process of childhood and growing up at their own pace.” (Rossmanith, A. 1997, p 39)

So I hope that you all get some time with your children - ‘smell the roses’ and remember to ‘play’!


Jenny Manthey - Head of Junior School/Early Learning Centre

H1N1 INFLUENZA 09 (HUMAN SWINE FLU) LATEST UPDATE

Keep children home if they have flu-like symptoms: fever (high temperature) with a cough and/or sore throat. Even if they have a mild illness they may spread the virus to others. If you are worried about how sick your child is seek medical advice by phoning 1800 FLU DOC (1800 358 362).

- Keep your child home and away from others for 7 days from the start of their illness, to be sure they cannot spread the virus to others when they return to child care. If your child still has a fever after 7 days, keep them home longer, until the fever has settled.
- Note: Child Care Centres have been asked to send home anyone who has a fever with a cough and/or sore throat.
- Find out if you (or your child) are at risk of severe illness. If you are, seek medical advice early if you start to feel unwell (fever with a cough and/or sore throat). If you cannot get a doctor’s appointment within 24 hours (1 day) phone 1800 FLU DOC (1800 358 362).
Early Learning Centre

Kindergarten
An exciting time in Kindergarten! We made a volcano landscape and then made the volcanoes erupt!

Jonty and Joshua put in the eruption ingredients.

Year One
1M have been looking at some of Picasso’s art work. We looked at how Picasso would rearrange the faces in his works to look interesting.

Each boy drew a detailed black fine line face on a piece of paper. They then cut out all the different parts of their face and rearranged them on another piece of paper but they were to be creative and silly.

We then enlarged their new face for the boys to paint. Their final pieces were outstanding.

Prep
Prep 8 are caring for plants in the House groups. When the plants are taller they will be planted in the ELC playground.

Year Two
Year Two are extremely busy learning to knit a rainbow cat as well squares for our classroom pillows.

Mothers, grandmothers and special friends have come in to share their expertise with knitting needles. It is wonderful to see the boys’ excitement and pride at the ever growing rows of knitting.

If I had my child to raise over again
If I had my child to raise all over again
I’d build self esteem first and the house later
I’d finger paint more and point the finger less
I would do more connecting and less correcting
I’d take my eyes off my watch and watch with my eyes
I would care to know less and know to care more
I’d take more hikes and fly more kites
I’d stop playing serious and seriously play
I’d run through more fields and gaze at more stars
I’d do more hugging and less tugging
I’d see more oak tree in the acorn more often
I’d be firm less often and affirm much more
I’d model less about the love of power
And more about the power of love

Diane Loomans
**Year Five**

In our unit on Antarctica the boys in Year 5 have been looking at the animals that live in extreme environments. We have talked about the physical features of animals such as seals, penguins, birds, fish, whales and krill. Then we researched one of these animals to discover how their bodies enable them to survive. Here are some examples of what we found.

There are about 120 fish species in Antarctic waters and they have proteins in their blood that act as anti-freeze.

Of the 17 different species of penguin only 7 are adapted to living in Antarctica and the Subantarctic. They have streamlined bodies and their wings are flattened into strong flippers that enable them to ‘fly’ through the water. Their black and white bodies act as camouflage.

Many of the animals have a layer of blubber for warmth. Leopard seals have a layer of blubber 10 cm thick.

The boys are now in the process of designing a ‘super’ animal, using adaptations from various animals to create their own, unique animal that would survive the extremes of the Antarctic.

Some of our creations include the Seanguin and the Leopard Penguin which take parts of both a Seal and Penguin, and the Birdskipeng, which has wings to fly and an aerodynamic head for faster swimming.

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**Year Four**

Mr Webster and Mr Leonard rowing the ship! Teachers as seagulls! What is this show?

This was a great play performed by Andreas. It talked about the Greek, Odysseus, who went on a mission to rescue the beautiful lady, Helen. When the men defeated the soldiers in Troy they encountered Cyclops, a witch, monsters and a whirlpool! It is an exciting adventure that you don’t want to miss!

Matthew Burgess

Wow! It was a great show and the audience was captured by Andreas. It was amazing what he could do. The makeup was all witchy so it suited the character well. People asked lots of good questions.

Jeremy Reid

Come to see The Journey of Odysseus. It’s a brilliant show. You’ll laugh your head off! Andreas, the actor, was funny. He is a great chap. It’s great!

Nick McIntyre

Wow! It’s a pretty good show. What I liked about it was the comedy. I liked the part when he popped the Cyclop’s eye out. Sometimes he left the words out for us to say.

Sam McCulloch

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**Year Three**

3R have been looking at mythical flying creatures as an introduction to our topic on flight.

We made Smaug. He is a dragon from the book The Hobbit, by JRR Tolkien.

Smaug had a tummy embedded with jewels and gold. We examined the science of how a dragon might actually be able to fly using hot gases and huge wings.

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**Hobart Eisteddfod**

Congratulations!!!

This year’s Hobart Eisteddfod was an exciting adventure for the Year 3/4 Choir and the Treble Singers.

Every boy in Year 3 and 4 sang in a magnificent performance, against seven other choirs. For our first outing as a choir it was an electrifying and inspiring experience.

The Treble singers topped the day when they sang magnificently and were awarded a Certificate of Merit for their wonderful performance and energy.

Well done to every boy who participated and thank you to all the parents who came along to support our boys!

Miss Kathryn Glover

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**The Australian Air League Inc. Moonah Squadron**

A youth organisation for boys and girls, 8 years old and over, who have an interest in aviation and associated subjects.

For more information call 1800 502 175 or visit us at www.airleague.com.au
Year Six

Jeannette Rowe visit

On Thursday 25 June our Prep boys had the privilege of meeting Jeannette Rowe, author and illustrator of vibrant and joyful books for pre-school aged children. Jeannette has always been an artist, working as an art teacher for many years before turning her hand to illustrating a picture book for Paul Jennings. Her own series of books, starting with Whose Nose?, was inspired by her then 2 year old daughter’s love of playing peep-o, guessing games, and brightly coloured books. Jeannette actually had the original book there to show us, and the boys had great fun spotting the similarities and differences between the original and published versions. After talking about her books, Jeannette showed us how she draws her animals, with our Prep boys guessing which animal she was drawing after the first line or two. We now have three lovely big animal pictures to frame for the ELC library!

It was lovely to have Jeannette Rowe visit our Prep boys and we are sure they enjoyed the afternoon very much.

Mrs Reid  Stephens Library Teacher Librarian

Peel Street and Nelson Road – Handle With Care

Numerous observations reach this office concerning behaviour of pedestrian and vehicular traffic in and about Peel Street and close to the Peel Street/Nelson Road intersection.

Most comments concern the potential for accidents between pedestrians and vehicular traffic during morning arrival times and afternoon departure times.

Please in the interests of the safety of all road users I ask:

- drivers to observe speed limiting signage and to indicate turning and pulling out well before the manoeuvre occurs
- drivers to look out for pedestrians as they pull out of car park positions
- pedestrians are instructed only to cross at controlled pedestrian points or via the tunnel provided
- pedestrians are expected to look out for vehicles before attempting to cross a roadway

Warwick Dean  Principal

2009 Athletics Tasmania Primary All Schools Cross Country

On Wednesday 8 July a team of 22 Junior School boys headed to Symmons Plains Raceway to compete in the All Schools Cross Country event. This race is used by Athletics Tasmania to select their State team which will compete at the national titles in NSW later this year.

All of the boys competed exceptionally well and are to be congratulated for their efforts. Special congratulations to Owen Law who has been selected to represent Tasmania in the 10 Years Boys’ 2km race. Results from Symmons Plains are as follows:

12 Year Boys 3 km
14th – Robert Law
29th – Henry Johnstone
58th – Ben Johnston
74th – Jordan Hargrave
75th – Patrick Ball
82nd – James Schmidt
Team Result – 6th

11 Year Boy’s 3 km
8th – Nat Franklin
37th – Connor Schmidt
38th – Andonis Pavlides
50th – Edward Johnstone
53rd – Rainjan Blakkers
68th – Russel Taib
Team Result – 2nd

10 Years Boy’s 2 km
3rd – Owen Law
29th – Sam McColloch
30th – Patrick Kearney
41st – James Moroney
62nd – Lewis Wood
77th – Max Kokkoris
138th – Fergus Charles
Team Result – 3rd

9 Year Boy’s 2 km
73rd – James Anderson
76th – Jack McTye
90th – Hamish Allan
Team Result – 18th

Congratulations to all boys and a huge thank you to the parents who came along to support the boys. The Cross Country teams next event will be the JSSATIS Carnival held at the Rokeby Police Academy on Thursday 23 July.

Winter Sports Day

A reminder that Junior School Winter Sports Day is next Friday 17 July. Boys will be holding House meetings this week to organise teams.

Learn To Swim Program

A reminder that all boys in Years 1 to 5 will be participating in a 2 week Learn to Swim program beginning on Monday 27 July. Notes will sent home with boys next week.

After School Care September program is now available


We now have a new email address, designed to be used exclusively for bookings and cancellations.

Please use OSHC@hutchins.tas.edu.au