Welcome to ELC/JS Newsletter e-news supporting The Hutchins Early Learning Centre and Junior School community.

The Newsletter allows readers to download and access information about our community and peruse all stories at a glance by selecting and clicking on attached links for further information.

From The Head of ELC/JS
Dear Parents and Carers

We know that parents (and teachers) worry about their children. It is part of the job description. However, there are some hypervigilant parents who worry more and place too much pressure on themselves and their children. They constantly hover over their children, fearing disaster at every turn and intervening wherever and whenever possible in order to protect their children from any form of harm, emotional or physical.

Over the past 20 years there have been many different terms used to describe the overprotective parent. Similar analogies could also be drawn to describe the teacher who does too much for the student. Some of the most common terms used are the ones below.

1. **Helicopter Parents** (a term coined in 1990 by Jim Fay, a professional consultant, and Foster Cline, a Psychiatrist)
   - They pay close attention to and orchestrate their child’s entire life.
   - They hover close to their child and swoop down to solve any problem that may occur.
   - They hover over their children in order to protect them from harm, disappointment or mistakes.
   - They intervene too quickly so they can end up raising “Teacup kids” - children who can easily shatter at the tiniest stress.

2. **Lawnmower parents**
   - They mow down all obstacles they see in their child’s path.
   - They smooth over any problem their child has.
   - They may not be close enough to hover but can mow down people through phone calls, e-mails, text messages and letters.

In this edition
- From The Head of ELC/JS
- Coming Events
- NEITA Awards
- Kindergarten
- Prep
- Year One
- Year Two
- Year Three
- Year Four
- Year Five
- Year Six
- Staff Operations
- School Uniform Store
- Olympic Games - from the Assistant Chaplain
- Lost I-Phone
- Parent Information Evening - Outdoor Education
- ICAS Results
3. **Curling Parents** (a term coined by a Danish Psychologist, Bent Hougaard drawing its figurative meaning from the sport Curling).
   - They are frantically ‘sweeping the ice with a broom’ clearing the path for their children so that they may reach their goal in a straight line, easily and unhindered.

4. **Blackhawk Parents** (similar to the military air assault weapon, a helicopter.) This is an extreme version of the lawn mower/curling/helicopter parent!
   - They are seen as an aggressive attack unit that will do whatever it takes to ensure a favourable position for their child or adult child. (This term only appears to be used in America.)

I think all of us, teachers and parents, have been guilty of being overprotective at one stage or another as everyone wants the best for their child or their student. Some changes in our modern lives probably exacerbate the problem, too. For instance the mobile phone has often been described as “the world’s longest umbilical cord!” How can we ensure, then, that we don’t bubble wrap our children?

The difficult decision in preparing children for life is knowing when to intervene and when to back off.

As Fuller and Grose suggest, arm yourself with the facts. Consider your child’s temperament and maturity and try not to do things for your child that they could do for themselves.

1. **Allow Children to Practise Making Choices.**
   We need to sometimes take a step back so that children make decisions on their own. In this way they get to understand the concept of consequences and realise that their life is a result of the choices they make rather than the ones adults make for them. This helps children develop the basic life skills of reasoning, weighing options and considering future effects.

2. **Allow Children to Feel what Responsibility is.**
   Show your child that your trust them to complete a task without continual supervision. Even if a job is not done perfectly, resist fixing it or doing it for them. This trust in your child helps them know that you have faith in their ability and they develop their sense of “I can” as well as building their self esteem. It also helps the child to engage with and explore the world.

3. **Allow Children to Make Mistakes and Learn from the Consequences**
   Mistakes are a natural step in independence and self-discovery. Children need to learn from their mistakes and to pick themselves up, dust themselves down and try again. If children are unconditionally supported as they make mistakes then, as they grow, they will have less fear of failure and learn to make wiser choices. Unconditional support does not mean mending or hiding the consequences of their mistakes. It means always being there as a solid pillar of love and guidance and to help empower them.

4. **Communicate with Children**
   Listen deeply to your children readily and often. Ask non-judgemental questions that force your children to think about their actions and their effects. Raise your child’s level of awareness and broaden their general perspective so they get used to always seeing the big picture before they make decisions. It is important for parents and teachers to also get all the facts first.

5. **Prepare Children to Handle Risks.**
   If a child does not learn to handle risk it can result in an unhappy,
insecure or anxious child who views the world as a scary place that should be avoided. They need to be taught how to protect themselves, recognise signs of danger and respond appropriately to these situations. Preparation is much more effective than overprotection because it teaches them to function in the real world!

6. Prepare Children to handle different Emotions such as unhappiness.

Every parent and teacher wants their children to be happy and to have a healthy self-concept. However, problems arise when adults rush in prematurely to make ‘it’ go away. We all feel children’s hurt but we need to allow children to develop the skills to get over their sadness (or fears etc.)

As Fran Kammerymayer, a family educator, says “When we allow children to sit with their sad feelings, they learn the valuable lesson that life is full of grey areas.” We need to give children the space to develop resilience and their own self-reliance and to know that being sad and happy (as well as other emotions) is all part of the human experience.

Children need to learn by exploring and making their own choices and realising the consequences of their own actions. We don’t want to clip children’s wings. We want them to eventually be able to fly solo, confident in their own abilities to cope with the winds of change and to chart their own pathways.

References:
www.positive-parenting-ally.com/helicopter-parents

Jenny Manthey
Head of Junior School/Early Learning Centre

Coming Events
10 August
1.45 ELC Assembly

13 Aug
2.00 Kinder Chapel ELC Library
2.30 Prep-Year 2 Chapel

14 Aug
2.20 NO ELC/JS Assembly
4.00 Year 5/6 Debating Taroona

15 Aug
2.45 JS Chapel

16 Aug
11.00 K-1 Catch the Reading Bug Show Audit
Year 4 Hutchins vs Waimea Football Hutchins

17 Aug
1.45 ELC Assembly

Please note: Friday 31 August
9.00 Fathers’ Day Stall in ELC
1.45 ELC Assembly including Book Week Parade Audit

considering Hutchins for their son, you are encouraged to submit an application form as soon as possible. Application forms can be downloaded from the Hutchins website or by contacting Emma Griffiths, Enrolments Assistant on 6221 4236.

Withdrawing a Student from K-6?

Parents are reminded that a full term's written notice of intention to withdraw a student from Hutchins must be provided. If the School does not receive this notice then a half term's tuition fee may be charged.

Notice in writing can be directed to Emma Griffiths, Enrolments Assistant, by post or email.

School Uniform Store

The School Uniform Shop is located at 195 Churchill Ave Sandy Bay and can be contacted on 6225 0422.

Trading hours are Monday, Wednesday and Friday 8.30 am - 4.00 pm. (closed on Public holidays).

Updates to Student Health Information

Has there been a change to your son’s health including allergies that we need to know about? Please send any changes to your son’s health information to Rachel Lucas, Debtors Administrator.

M&B Race Day Sunday 4 November

Celebrate the end of the year with a day at the races. Get a group of your friends together and save the date for the Parents’ Association Annual Race Day. Information will be sent out later.

Term Dates 2013

Term One
4th Feb until 19th April

Easter Break
Friday 29 March - Tuesday 2 April inclusive

Term Two
6th May to 5th July
NEiTA Awards

Congratulations to Mrs Lee Burman, Kindergarten Teacher, Mrs Judy Smith, Year One teacher and Ms Trish Knight Year Five teacher on being nominated for the ASG Inspirational Teaching Awards.

Kindergarten

This week in Kindergarten B the boys have been working on pattern challenges. They had to create a pattern from the blocks, record it and then swap their recording with a friend. Then they had to make the new pattern from their friend’s picture.

Prep

The boys in Prep have been reading and learning about Dr Seuss books.

The Preps have been very busy doing black fine line and water paint drawings of their favourite Dr Seuss Character.

Year One

In Year 1M we have been investigating Picasso Faces. We had a go at creating our own Picasso faces by firstly drawing a face.

We then cut out all the features and arranged them on another
piece of paper. We added lines and the used oil pastels to colour them in. The result was extremely effective.

Archie Simondson  James Greenaway

**Year Two**

Year Two are learning about the history of the school, its growth and the importance of its locations over time. They have also been doing some art.

In this piece boys sketched the Macquarie Street site from early drawings of the building.

Verity Forrest’s picture  Ethan Hurst’s picture

**Year Three**

Year Three have been attending sports clinics as part of the Prime Minister’s Olympic Challenge. 3B and half of 3V attended an afternoon of Hockey. 3R and the remaining half of 3V attended a Tennis afternoon at the Domain Tennis Centre.

There were lots of different tennis activities and chances to develop new skills. The boys really enjoyed serving into an inflatable tunnel and everyone found that their skills had improved and that they had fun. It was interesting playing on a clay tennis court.
Year Four

Wakakirri is about dancing and confidence. We learned to never give up and keep trying. We learned to work together and believe in our friends.

We learned dancing, performance skills and about the world. It was a great goal for the class to keep quiet.

I learned to save energy by not leaving things turned on and to not leave things on standby by turning things off that you aren’t using.

In Wakakirri we learned that if something goes wrong don’t panic. If something goes wrong the audience won’t know but if you panic they’ll know.

I learnt about having teamwork and patience and about not rushing everything.

Wakakirri taught me new dance moves. I also learnt how to be quiet under pressure.

I also learned how to deal with problems quietly.

I learned how to be a team player and don’t get mad at them if they can’t do a move.

I learned some cool new dance moves.

I learned that if you try you can do it.

I learned how it feels to be in a big event.

I learned how much it costs to leave appliances on. What a waste!
I really enjoyed Dr So’s visit to talk about Antarctica. I thought that Krill were not very important until he came. I never thought that there were so many Krill being taken in Antarctica and used in products like cow food. I thought that cows only ate grass. From now on I’m going to look out and not use products that have Krill in them.

Will Jackson

From the talk this morning, I realised that the main threat to animals is humans. Overfishing Krill and polluting the water and making it more acidic kills the phytoplankton. It also eventually kills lots of other animals in the world. People are pulling up to 200 tons a day in one boat and with 365 days in a year, that’s up to 73,000 tons!!! At this rate, we could kill all of the Krill in the world and threaten other animals.

Miles McTaggart

The thing I took home from Dr So’s speech was to think before we do. If we do so, our Earth can live in peace and wouldn’t leave problems to deal with for the next, or next few generations. It is best to get things done in the present, not the future. We all, living humans, must make a difference.

Lochlan Macpherson
Year Six

Year 6 would like to welcome three students from the University of Tasmania. Lena Lashin (6Be), Eunkyo Seol (6Be) and Emma de Deuge (6Bu). They will be working in classrooms over the next two weeks.

We hope that they thoroughly enjoy their first teaching experience.

Students from 6Be have been busy planning, directing and editing their own television reports on chosen natural disasters or geological events.

Boys have taken on the roles of news reporters, scientists, field journalists, to name a few, to describe how these events occur, what effect they have on the earth's surface, and what we can do to prevent or survive these occurrences.

We are looking forward to viewing the finished products.

Staff Operations

Please note that Mr Michael Webster is undergoing an operation this week and will be away for the next week to 10 days. Mrs Nicole Bury is taking his class. We wish him well for a speedy recovery.

Mr Leighton Beer dislocated his knee earlier on in the term and as you are aware a dislocated knee and teaching PE to young children K to 1 is not a good combination!

For the last two weeks Leighton has been on a return to work program with modified duties. Therefore other staff loads were rejuggled to accommodate this while Leighton’s doctor and specialist were deciding on the best course of action for the knee repair. Leighton is now having a knee operation this Friday and we wish him the very best for a full recovery.

In the meantime for the last 5 weeks of term Mr Andrew Wirtz (who used to teach ELC PE here) and Mr McAloon will be teaching K to Year One PE.

Leighton will return to school after his operation for modified
duties such as sports administration and observation of his classes for assessment purposes. It is hoped that Leighton will be able to resume his full duties again at the commencement of Term Three.

School Uniform Store

New: The School Store now has beanies available for ELC and Junior School students. The beanies are $15.00 and can be worn with both the formal and sports uniforms.

Olympic Games - from the Assistant Chaplain

The Ancient Olympic Games were a fertile breeding ground for the Apostle Paul in developing metaphors about life. In the Junior School and Early Learning Centre Chapels over the last three weeks we have been looking at the Olympic references in Paul’s letters in the New Testament.

These Olympic references talk of persisting towards your goal, following good role models and not being put off by troubles. In addition to the general life lessons we can draw from this, at heart the modern Olympic mottos of struggle and triumph are relevant to the Christian life.

The boys have been encouraged through this to keep following Jesus, knowing that the prize is worth it, to keep looking to Jesus and others as excellent role models and to not be deterred from caring for others. Rev Mark Holland

Lost i-Phone

Lost on Nelson Road near Junior School driveway an i-Phone with an Angry Bird case. If found please hand into Junior School Office.

Parent Information Evening - Outdoor Education

Parents of students in Years 3, 4 and 5 students are invited to attend an Outdoor Education Information Evening on Thursday August 30 at 7:00 pm.

Mr Todd Blackhall will give a presentation on the Term 3 camps and will include discussions on our programs, the camp venues and collecting student information with regards to health conditions, diet and nutrition.

A letter will be sent home in the next week. Please return the reply slip on the bottom of the letter to your son’s class teacher by 27 August.

Todd Blackhall - Director of Outdoor Education

ICAS Results
The annual ICAS competitions, which involve boys in Years 4 and 6 in the Junior School, are well underway.

The results for Computer Skills (Year 6 only) and Science have been released.

All participants receive an overview of their performance and a corresponding certificate for inclusion in their portfolio.

Congratulations to the following boys on achieving Distinctions or High Distinctions!

**Year 6 ICAS Computer Skills:**
**Distinctions** to: Alexander Hall, Koh Kawaguchi, Liam Kinne, Oliver Lamb and Alex Titchen

**Year 6 ICAS Science:**
**High Distinctions** to: Kade Rossiter, Alexander Hall, Koh Kawaguchi
**Distinctions** to: Fergus Charles, Oliver Lamb, Liam Mead, Joseph Bailey and Tom Davie

**Year 4 ICAS Science:**
**High Distinction** to: Fletcher Hilder
**Distinctions** to: Ethan Medwin, Alex Rankin, Trent Stephens, Jack Vallance and Oscar Campbell

**Alliance Française Competition results**

Our boys achieved some terrific results in the Alliance Française competition, with Harry Headlam receiving First prize for his poster, and Logan Ahern receiving Second prize.

Liam Canny, Isaac Nugent, Tom Maclachlan, Lloyd Lucas, Jack Parsons, Nicholas Williams, Toby Moss, Axel Moore, Aden Chan and Jonty Coad also received “Honourable Mentions”, which is fantastic.

**Dance @ Hutchins**

ELC Dance Group is full. Unfortunately we cannot accept new members until 2013.

Thank you for your overwhelming response to our new training time.

**Junior and Intermediate Groups**

Parents please be aware of the finishing times. All boys need to be collected from the Lodge straight after class.

If you are running late for reasons beyond your control please have an alternate plan of action in place as staff cannot always be expected to wait for extended periods.

Please text Jacquie Coad on 0418 377 747 if your son needs to be informed of your alternate pick up arrangements otherwise your son will be sent to After Care.

**School Bus Protocols**
Students are asked not to catch the bus unless prior notice or permission is given from parents, such as in instances when the boys are travelling to friends’ houses. Our duty of care requires these permissions.

**Playing on WMO**

It is that time of year when the WMO is wet and muddy. Boys are not allowed to play on the school oval unless they have protective gear over their school clothing (Rugby jumper) as well as a pair of runners. Boys are obviously allowed on the oval in their sports/PE gear.

**Lifeline Appeal**

As part of the Thorold House Community Service, Thorold is running a fundraising events for Lifeline Tasmania.

Collection bins for books, CDs, DVDs and Computer games will be placed in the Junior School foyer area.

Maxim Devine - Year 11 student
School House Winter Clothes Appeal is well under way! Donate old clothes to those in need this winter. This is your opportunity to help the less fortunate. Only one week left - look for the white collection bins (Junior School foyer) to leave your unwanted clothes. All items will be accepted. You can make a difference!

Peter Graver - Year 12