Welcome to ELC/JS Newsletter e-news supporting The Hutchins Early Learning Centre and Junior School community.

The Newsletter allows readers to download and access information about our community and peruse all stories at a glance by selecting and clicking on attached links for further information.

From The Head of ELC/JS

Dear Parents and Carers

It is that time of year when teachers and parents from Years Two to Six are braving icy conditions to ferry children back and forward to the various Winter Sports grounds to watch and support the boys. Sport is an integral part of the Hutchins School co-curricular program. Through Sport we strive to teach core values such as respect, responsibility, honesty and compassion. Tim Hannan, a clinical psychologist and clinical/neuropsychologist talked at a recent International Boys’ Schools Coalition meeting about the importance of Sport, the long term and the immediate benefits to children that are derived from belonging to a sport team.

Cognitively- It helps with reasoning and creativity.
Emotionally –It helps with mood control.
Behaviourally-It helps control hyperactivity.

There are also numerous other benefits derived from belonging to a sport team.

**Physically** – It helps children to become more active and therefore develop stronger bones, greater muscular strength and better agility, coordination and endurance. Children also learn new physical skills.
Socially- The interaction and bonding that occurs in competitive play teaches children vital social skills. They make new friends and ‘belong’ to a team. It can also help instil self-confidence. It also allows children to ‘shine’ in a different learning context.

Lifestyle- It can encourage healthier lifestyles both now and in the future.

Discipline- Having the discipline to be a team player and follow directions can prepare your child for more success later in life. Discipline to be a gracious loser also helps children cope with bigger disappointments later.

Psychologically- The Australian Sports Commission suggests that physical activity can ease anxiety and depression among children and even deter antisocial behaviour due to loneliness and boredom. Other benefits include alleviation of stress and better performance in school.

Potential- Organised competitive sports can help children prepare for the many competitions that lie ahead in life. As nearly everyone will compete at something later in life, playing competitive sports can be the first step in learning the process.

Resilience - Difficult lessons like losing or missing a big shot are a part of life. Children learn to creatively view their failures and losses as learning experiences. When failure occurs, they are helped to identify the problems, remedy the deficiencies, reset their goals, learn to retain their sense of humour, work harder and persevere. Most importantly they learn to see themselves as falling short of a goal, not falling short as people.

Sportsmanship- Sport teaches children good sportsmanship and how to be contributing members of a team. It teaches the children the importance of respecting coaches, fellow teammates and members of the opposing team. Shaking the hands of opposing team members after a game and accepting bad calls with a gracious attitude as well as respectful behaviour on the playing field will spill over into other aspects of life by teaching children the value of respecting others.

Decision Making- As children learn the basic skills necessary to play a sport they will begin to be able to rely on quick assessment of the situation, immediate decision making and transitional skills.

However, the main point of competitive sports for boys is to enjoy themselves and to get better at the sport they are playing. They need to realise that while some boys are quite talented and others are not, they all deserve to have fun! The main goal is to play the game at their best performance level, regardless of their competitive ranking. Effort counts!

We want Sport to build character not characters.

Jenny Manthey

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Term Three dates

**Monday 24 September to Tuesday 11 December**

Absentees

Absentees for the **Early Learning Centre** please phone the class teacher directly to the classroom.

- Kindergarten: 6221 4220
- Prep: 6221 4201
- Year 1: 6221 4297
- Year 2: 6221 4213

For Absentees from **Years 3-6** please phone Mrs Virginia Priest by 9.00 am on 6221 4269.

NEItA - Nominate an Inspirational Teacher Award

ASG Inspirational Teaching Awards and Grants are presented to the teachers who connect with their students and inspire them individually to achieve to the best of their abilities, and to leaders who inspire others to be innovative and creative in the teaching of their students.

Inspirational teachers and leaders:
- develop in students a strong and long-lasting love of learning
- inspire students to achieve to the best of their ability
- encourage student empowerment and self-belief (resiliency)
- stimulate students’ creativity and innovative thinking
- create innovative teaching environments
- have a positive influence on colleagues and community

CLOSING DATE 31 JULY 2012
Head of Junior School/Early Learning Centre

MONDAY 16 JULY MID TERM BREAK
Student Free Day

NO ASC ON MONDAY 16 JULY (Mid Term Break Day)

Winter Coughs, Colds and Illness

It is that time of year again when we and all other schools have a large number of students with coughs/colds and illness.

Please **DO NOT** send your child to school if he is unwell as he is spreading the infection onto the other students and staff. It is best to keep him home to get well.

**NB:** We are still getting quite a few boys with Whooping Cough. Please take your child to the doctor if you are unsure.

The illness may begin with cold-like symptoms which develop into a cough, or a person may simply begin coughing. After several days, severe coughing bouts develop. Each coughing bout has many coughs and may be followed by vomiting or a sudden, gasping inhalation (whoop).

Diagnosis is made by clinical examination, a blood test and sampling mucus from the nose and throat.

**Incubation Period**
Commonly 7-10 days and not more than 21 days.

**Exclusion Period**
According to the regulations set out by the Department of Health and Human Services, children who contract pertussis are to be excluded for 21 days from the onset of coughing or until the person has taken 5 days of an appropriate antibiotic.

Coming Events

13 July
Learn to Swim concludes
1.45 ELC Assembly

16 July
Mid Term Break - NO STUDENTS TODAY

17 July
2.20 K-6 Assembly - 5 K host
4.00 Year 5/6 Debating Fahan

Completed nomination form must be received by post, or lodged online.
For further information contact NEITA FREECALL 1800 624 487 or email: neita@asg.com.au or website http://www.neita.com

Quote - If you think Education is expensive try ignorance. Derek Bok

Unsubscribe
If you no longer wish to receive this email please unsubscribe
18 July
JSSATIS Cross Country

19 July
JS Winter Sports photos

20 July
1.45 ELC Assembly

**Kindergarten**

The Kindergarten boys and parents enjoyed a very different and exciting evening last Tuesday when they returned to the classroom at night. We had great fun with different lights, games and a night time number hunt.

- Who is that?
- Joshua experiments with the plasma ball
- Travis starts the sparkler display
- Nicholas finds a number on the night number hunt

**Prep**

The boys in Prep have been having a lovely time at Learn to Swim. They have been learning lots of new skills in the pool.
Year One

Year 1S boys are also having a great time at the Collegiate Pool.

Robert Zeeman, Lochie Marriott and Oliver Medwin 1S

Tom MacIntyre 1S

Year Two

SWIMMING IS FUN

Swimming is fun.
When you get out of the pool you get cold.
I like to have fun in the pool.
My favourite sport is swimming.
My swimming teacher is nice.
I cry cold change room.
Nobody likes water going up their nose.
Grade 2 is great at swimming.
I like swimming.
Swimming is important.
Freestyle is really hard for me.
Underpants are not for swimming in.
No peeing in the pool!

Henry Carne
Year Three

3R have been learning some new outdoor games and working on ways to modify them. Over the semester we have learnt a game called Champs. It is a bit like a giant game of handball. We have learnt to develop different ways of moving and listening in Shark Attack.

The latest game we have learnt is Roller Ball. This game involves passing, teamwork, kicking, dodging and running. We love learning new games.

Year Four

Citius, Altius, Fortius – Faster, Higher, Stronger

In Year 4 we are eagerly anticipating the forthcoming London Olympics.

In preparation for the event we have chosen an Australian athlete to research. Some of the athletes include Drew Ginn, a three time Olympian and gold medallist and Sally Pearson, a 100m hurdler. Other lesser known athletes from sports such as weight lifting, swimming and diving have also been chosen.

We have also been watching Race to London currently being aired on the ABC in order to follow the fortunes of some athletes and their chances of being selected in their event.

The boys have discovered many things about the athletes attempts to become a Olympian including the huge commitment required, the sacrifices the athletes have made and pure hard work they put into their event.

We are looking forward to using the Olympics Games as a basis for our geography and maths based learning.

Year Five

CSIRO Report

At the CSIRO we were taken into a classroom in which we met Bindi. Bindi told us about the coldest and the hottest temperatures on Earth and in Tasmania. After that she showed us how cold dry ice and liquid Nitrogen were and how hot the...
sun’s surface and core were. She also showed us how much a flame’s heat can vary. Bindi demonstrated that by using a Bunsen burner to show us different candle heats.

Next, we became mad Scientists and did some testing with dry ice. We mixed dry ice with bubble mix and bubbles started to form in our cups. After that we put a piece of dry ice in a bottle and poured in hot water and it started to make carbon dioxide. Our challenge was to make fog rings.

Bindi warned us to be ready to catch for our next experiment. She put a piece of dry ice in a film canister and poured in water. She quickly put the lid on and turned it on its top and the body flew across the room. Bindi then set up a quick diagram about carbon dioxide’s pressure called “the cup dance”.

The next experiment was to show how liquid nitrogen made things brittle. Last, but certainly not least, we made ice cream with liquid nitrogen. Lochlan Macpherson

Last week, the Year 5 classes visited the CSIRO. We participated in a program called ‘Ice Cold’ which fits in with our ‘Antarctica’ theme for Term 2.

When we arrived, we were allowed to take part in a corridor challenge. This included activities such as pedalling a bike to power a light globe, testing our strength and learning about magnets.

Next, we took part in a number of experiments using regular ice and dry ice. We had to work with a range of equipment safely, including skewers, dishwashing detergent and universal indicator. We learnt a lot about the differences between these 2 types of ice and what they are made up of. Our presenter then started using liquid Nitrogen. We saw her dip a balloon into it, turning it from rubber to a brittle object that she could smash with a hammer.

The most exciting part of the excursion was watching our presenter make ice-cream using liquid nitrogen! The other ingredients were icing sugar, cream, milk and vanilla essence. At the end we all got to taste some ice-cream and it was great. Overall, we learnt lots of useful information from our CSIRO session.
Year Six

Year 6 students often use Graphic Organisers to assist in their work. Here is an example of the 'Lotus Diagram'. This tool helps to make an area of interest or an issue, and manage lots of related information. All the new lotus petals are related to the original interest/issue.

In these examples we combined the use of the 'Lotus Diagram' with 'concept keys' that unlock 'big ideas'. It has proven to be an activity that has promoted high level thinking and lots of enjoyment.

Maths Relay Success!

This year, a Year 6 team represented the Junior School at the Maths Association of Tasmania Maths Relay. They competed against a large number of teams in the Southern Division on Sunday 1 July at Rosny College and emerged as the successful team on the day. They scored 185 out of a possible 200, passing on one question and finishing well within the allotted time.

The results are now in from all divisions and the boys have been declared the winners of the Primary Section, statewide. Their score was 30 points ahead of the second place! Congratulations to James Browne, Alex Hall, Koh Kawaguchi and Liam Mead. Their quick minds, strong team work and good humour have been well rewarded - Well done!

A sample of the type of question the boys worked on!

Andrew is one year less 3 times his sister's age. In 3 years he will be 2 years more than twice his sister's age. How old is Andrew now?
JS Debating!

Well done to the four Year 5/6 Debating teams who have begun the 2012 Competition!

The boys meet with Mrs Duffett and Mrs Hasenkam one lunch time each week and on Tuesdays after school each fortnight to prepare their arguments. They participate in the debates with other schools on the alternate Tuesday afternoons each fortnight.

Last week the boys went to Collegiate to argue the case for or against the proposition that “Ned Kelly was a hero!” The boys really enjoyed grappling with this topic and put together some very convincing material.

One team, unfortunately, were unable to put their well prepared case affirming that Ned was a hero due to sickness forcing the other team’s withdrawal. Two of the teams were victorious – both arguing against Ned’s status as a hero, and the final team, who also affirmed the proposition, lost their case by only one point!


They are currently working with the topic “Too much money is spent on the Olympic Games!”

Mrs Hasenkam

Winter Sports Photos

Thursday 19 July boys from Years 2 to 6 will have their photo taken with their Winter Sports Team. Boys can wear their sports uniform to school on the day and will need to bring their playing uniform to change into for their photograph, excluding boots.

Parent Coaches and Team Managers will receive an invitation to join us and a photograph schedule via your son this week.

Hook in 2 Hockey and Half Field Hockey is cancelled this Saturday!!

There will be no games of Hook in 2 Hockey (Year 2) or Half Field Hockey (Year 3 & 4) this Saturday due to the U21 National Hockey Titles being played at the Hockey Centre this weekend.

Shane McAloon - JS Sports Director
NB: There will be NO SPORT training for Years 2, 3, 4 and 5 during the Learn to Swim Program

Winter Clothes Appeal

"Attention!! Do you have any old, outgrown or unwanted clothes in need of a new home?

Donate them to the School House Winter Clothes Appeal!
Many Australians are in need of warmth this winter and clothing of any size or type would be greatly appreciated.
From July 17th to August 17th there will be a large white collection bin in the Junior School Foyer Area, with all donations going to the Salvation Army. Thanks for your charity!"

Pete Graver - Year 12 Student

Lifeline Appeal

As part of the Thorold House Community Service, Thorold is running a fundraising events for Lifeline Tasmania.

Collection bins for books, CDs, DVDs and Computer games will be placed in the Junior School foyer area.

Maxim Devine - Year 11 student

Learn to Swim

All boys from Prep to Year 5 continue to participate in our two week Learn to Swim Program at the Collegiate Pool. Learn to Swim concludes on Friday 13 July.

The final day of the program, Friday 13 July, will be a day for parents to come along and see how their son is progressing with his swimming.

Treble Singers

Please note that the rehearsal time for the Year 3 to 6 Treble Singers (Tuesday 2:45 pm until 3:45 pm) will remain the same for this term.

Please also note that if your son has other commitments after school (such as Debating or bus travel) he is able to be dismissed early from Treble Singers.

Treble Singer rehearsals will still occur during the Learn to Swim weeks (Weeks 3 and 4).
Premiers Reading Challenge 2012

The Premier’s Reading Challenge has now commenced for 2012. As in past years Hutchins students from Prep to Year 6 will be participating in this important initiative to encourage and promote reading at school and at home.

Participants are challenged to read 10 books in 10 weeks, either from our Libraries here at school or books from home. Progress will be recognised by incentives and awards, and on successful completion boys will receive a signed certificate from the Premier.

There are also opportunities to post online book reviews to compete for substantial prizes such as e-readers.

2012 is the National Year of Reading, so it is hoped that that all boys in these year groups will participate. The Challenge will be co-ordinated by Stephens Teacher-Librarians Catherine Duffett and Philip Quaile in conjunction with teaching staff.

For more information contact the Stephens Library, or check
After School Care Casual Fee

Commencing in Term 3, the Outside School Hours Care service will be charging $26.00 for casual attendances made with little or no notice.

Please contact Ben Searle for any further information, or to make a booking at benjamin.searle@hutchins.tas.edu.au or on 0409 001 894.

Please note: there is NO ASC program running on Monday 16th July (Mid Term Break Day).

Magenta and Black Anniversary Dinner

When: Saturday 4 August

Where: Home Hill Winery, Ranelagh

Time: 7.00 pm for 7.30 pm

Tickets: $125 includes a three-course meal and drinks.

Bus service: $20 for a bus transfer from Hutchins including return. If you wish to take our bus service this is an additional cost. The bus will depart Hutchins Senior School Carpark at 6.15 pm and depart Home Hill at 11.00 pm and return to Hutchins.

Table Bookings: Tables of 10 are available. If you would like to make a group booking of up to 10 people please nominate a table captain and email Jenna.Vance@hutchins.tas.edu.au. Your allocated table name will then be added to the table list online for your party to book under. If you are purchasing tickets individually please select an unallocated table number.

How to Book: Click here to book online or visit www.hutchins.tas.edu.au and click on the link under events. Bookings close 27 July.
Unsubscribe

If your son has left the school or your son is in Years 7-12 and you no longer have a need to subscribe to the ELC/JUNIOR SCHOOL NEWSLETTER, please unsubscribe or notify Virginia Priest in the JS Office

virginia.priest@hutchins.tas.edu.au.

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