Welcome to ELC/JS Newsletter e-news supporting The Hutchins Early Learning Centre and Junior School community.

The Newsletter allows readers to download and access information about our community and peruse all stories at a glance by selecting and clicking on attached links for further information.

**From The Head of ELC/JS**

Dear Parents and Carers

We all know how important it is to communicate with our children. Professor Donna Cross, a parent and psychologist, has done considerable research into mental health, drug use and parenting. Her main premise is that children need both quality and quantity time and that good parents should (and the same would apply to good teachers) have a high level of control in a warm and supportive context; enforce clear standards for behaviour; be responsive to children’s needs and rights and be nurturing and ‘demanding’. Most of what she says and writes is common sense backed up by research. I have outlined her key points from a lecture I attended and from her book *Friendly Schools and Families*.

- Talk with and listen to your children on a day-to-day basis. Make it clear to your children that they can talk with you no matter what the topic. Walk with them; do an activity together where you can talk, or sit side-by-side and chat. This is a more relaxed way to discuss things and allows your children to feel more comfortable to open up to you.

- Ask your children their opinion on events, issues and general daily proceedings, so they feel that their opinion is valued.

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Ask open–ended questions.

- Praise your children, not just when they have had success but also when they have had a go, even if they make mistakes. Be quick with praise and slow with criticism. Try to regularly catch each child doing something positive.

- As children move closer to adolescence they may not want to talk as much. It is important at this time for parents to not give up and to keep asking questions and talking on a regular basis. Children who feel their parents are always there when they need them usually feel close to and like being a member of the family. The feeling of closeness between family members helps to protect children from many problems.

- Listen to your children to find out how they are feeling and what is going on in their lives. Allow feelings to be shown and listen well. Parents can teach children how to listen well by demonstrating good listening and skills such as looking at the person who is talking and occasionally nodding or saying ‘yes’ or doing something that signals you have understood; standing or sitting still while you are listening; paying attention and thinking about what is being said carefully; and when the other person stops speaking showing that you have really listened by asking a good question based on what they have said.

- Value the differences in each family member.

- Ensure that each child feels loved and lovable just for themselves, not only when they do things well.

- Determine how much time is spent with each child (compare perception with each child).

- Talk with your children about what to do not just what not to do.

- Be pro-active rather than reactive. Try the S.I.T. (Social Inoculation Theory) eg talk about “What would happen if?” Or “What would they do in this situation?”

- Let them know that they are unique, can handle life’s difficulties, and that they can choose how they think, feel and behave.

- Let them know that there is no feeling so bad that they cannot talk about it.

- Model and teach children to have an optimistic outlook.

- Model the behaviour you expect of children; be consistent; be patient; show that you care and persevere.

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**Term Three dates**

**Monday 24 September to Tuesday 11 December**

**Absentees**

Absentees for the **Early Learning Centre** please phone the class teacher directly to the classroom.

- Kindergarten 6221 4220
- Prep 6221 4201
- Year 1 6221 4297
- Year 2 6221 4213

For Absentees from **Years 3-6** please phone Mrs Virginia Priest by 9.00 am on 6221 4269.

**Poem - Parents and Teachers**

I dreamed I stood in a studio And watched two sculptors there The clay they used was a young child's mind And they fashioned it with care

One was a teacher, the tool he used Were books and music and art One was a parent with a guiding hand And a gentle loving heart.

Day after day the teacher toiled With a touch that was deft and sure While the parent laboured by his side And polished and smoothed it o'er.

And when at last time had passed They were proud of what they had wrought For the things they had moulded into the child Could neither be sold nor bought.

And each agreed they would have failed If they had worked alone.
Donna even suggests holding a Family Meeting Time. A family meeting is handy for keeping in touch with the family activities as well as for family decision-making and problem-solving. By beginning to hold family meetings early in your children's lives you will help keep them connected to the family group as they grow older. A weekly meeting needs to be at a time when everyone is available and has time to sit down together and focus on the family.

During the meeting you can:

- Review the week’s activities.
- Celebrate things that have happened.
- Coordinate family activities.
- Discuss any problems or issues.
- Set family goals.
- Decide on family chores or tasks.
- Do a family activity.

Evidence of positive parenting presents itself as strong self-esteem in families, good communication, social confidence, independence, maturity and achievement. Most parents always give of their best and shouldn’t forget to give themselves a huge pat on the back for a job well done as there is no dress rehearsal for one of the most important jobs in life.

Source: Child Health Promotion Research Unit Friendly Schools and Families Program Edith Cowan University, Perth WA 2012

Jenny Manthey
HEAD EARLY LEARNING CENTRE/JUNIOR SCHOOL

Coming Events

2 July
Prep-Year 5 Learn to Swim begins today for 2 weeks
2.00 Kinder Chapel  ELC Library
2.30 Prep-Year 2 Chapel  Chapel

3 July
2.20 K-6 Assembly 3 V host
5.30 Winter Nights in Kindergarten

4 July
1.40 Kindergarten and Prep "Braveheart" - Activity Room
2.15 Years 1 and 2 "Braveheart" - Activity Room
2.45 JS Chapel

6 July
K-6 Reports handed out
1.45 ELC Assembly

NOTE FOR YOUR DIARY - Family Teacher Conferences

For behind the parent stood the school
And behind the teacher, the home.

NEiTA - Nominate an Inspirational Teacher Award

ASG Inspirational Teaching Awards and Grants are presented to the teachers who connect with their students and inspire them individually to achieve to the best of their abilities, and to leaders who inspire others to be innovative and creative in the teaching of their students.

Inspirational teachers and leaders:

- develop in students a strong and long-lasting love of learning
- inspire students to achieve to the best of their ability
- encourage student empowerment and self-belief (resiliency)
- stimulate students' creativity and innovative thinking
- create innovative teaching environments
- have a positive influence on colleagues and community

CLOSING DATE 31 JULY 2012

Completed nomination form must be received by post, or lodged online.
For further information contact NEiTA FREECALL 1800 624 487 or email: neita@asg.com.au or website http://www.neita.com

Unsubscribe
If you no longer wish to receive this email please unsubscribe
commence Week 4 from 9-13 July.

**Kindergarten**

The boys in Kinder T held a Cookie Stall this week to raise money for Kim and Dave’s Heart 107.3 annual ‘Give Me 5 for Kids’ fundraising drive. Monies raised go to the Children’s Ward at all Tasmanian hospitals. It was lovely to see the children supporting this worthwhile cause.

The boys baked some cookies and parents helped by baking at home. Thank you to all parents who helped supplement our supply of cookies and to the ELC boys who supported us by buying some cookies.

Jack Fergusson and Oliver Leary sell cookies at the stall

Angus Young and Jarvis Breen are ready to open the cookies stall

**Prep**

The Prep boys did some great holiday writing last week. The Letters and Sounds program is proving to be very successful. The boys have been using their new skills to produce some fantastic writing.

ON THE WEEKEND I WENT TO MY CUSSH AHOWS I WOCH HIM PLAI FOOTBALL

Brilliant spelling Callum!

Callum Wherrett

**Year One**
1M have been looking at warm and cool colours. The boys created these wonderful warm and cool landscapes. Boys could choose to use warm colours or cool colours for the mountains or sky.

[Images of warm and cool landscapes]

Julius Patiniotis  
Noah Kamprad

**Year 2**

Year 2 classes have been researching the history of the Hutchins House system. They visited the Heads of Houses, met House Captains and found out important information. Each group worked together to produce a poster and then presented the information to the rest of the class.

[Images of students giving presentations]

Ben Barker, Ben Fergusson, Henry Carne and Cale Hine giving their School House presentation.  
Caspar Warden and Sebastian Giannis giving their Thorold House presentation.

**Year 3**

Brrrr!!! Year 3V have definitely been feeling the cold weather! We have been writing some Winter Haiku Poems. We had to think carefully about the syllables in word. The first line had to have 5 syllables, the second line 7 syllables and the last line 5 syllables.
Wakakirri Reflection Week One

Wakakirri is fast approaching and the Year Fours have been working hard on learning their moves and dances.

Here are two boys’ reflections on the first week of rehearsals.

Three children are sent on a mission to cut down energy. They are up against some energy vampires that are trying to steal energy. In the middle of the story some energy stars come in and show the kids how to reduce energy use, one example is to turn off all the switches in the house when they aren’t being used.

I am a toaster, an appliance that is often kept switched on when it isn’t being used. The appliances come onto stage in a V and then the kids come along and turn us off. Oliver Luders

Problem
Three children are given a mission by three detectives to solve the energy problem. There are energy vampires who are keep trying to steal the energy and take it to the Bad Energy Banker in each scene. The energy stars come on and try to defeat the energy vampires.

I am Yoshi and I wear a green suit with a red shell, orange spikes and a white under belly.

I think it is going to be awesome, everyone’s costumes look amazing and I can’t believe Mrs McCreary has made them all. Saxon Wright

Wakakirri Recycling
If you have any of the following items that you no longer require these can be sent to the Year 4 classrooms:
old school shoes for repainting
old school shirts without the logo - sizes 12 and 14
back pack style water pistols (they dont need to be working)

Year 5

Learning Area
Society and Environment

Key learning:

Students will research the issue of dehorning rhinos as a way to help protect the species.

In SOSE, Year 5 Marriott have been discussing the issue of dehorning rhinos as a way to help protect the species. We have also looked at some interesting facts about rhinos.

Some facts:

- Rhinos have three toes
- They have a life span of 35-50 years
- Rhino horns are made of Keratin, the same protein as human nails and hair
- Rhino horns can sell on the black market for up to $60,000 a kilogram
- Over 200 rhinos have been killed so far this year

Some possible solutions:

- Dehorning the rhinos in a controlled and humane way
- Educate and employ more game keepers
- Legislate the trade of rhino horns
- Educate the public about the current issues or illegal poaching of rhino horns

Year 6

Four boys from Year Six James Browne, Liam Mead, Alex Hall and Koh Kawaguchi will be representing the School at the annual Maths Relay this weekend. Three of the four boys participated in the relay last year and achieved the highest score of all the participating Year Five teams and came third overall. We wish all of the boys the best of luck.

Students from 6Be have been set a challenge to create 3D images of all Junior School classrooms. They have had to measure accurately, record their results and then transfer this into the 3D imaging program ‘Google Sketch-Up’.

Pictured below is a screen shot from one of the boys’ unfinished models.
Winter Sport

“We’re back!!,” I hope that all boys and their families had an enjoyable and restful holiday and we are now back into the swing of things with our Winter Sports season.

Soccer, Hockey and Water Polo all returned to action last week and a big thank you to all parents for getting boys back into the routine and arriving at their games early and organised for competition.

Soccer rosters have been updated for Term 2 and can be found at www.crjsa.com. Remember that this is the website to go to for all information regarding Central Region Junior Soccer Association. Central Region information is also available via new iPhone App, called SportingPulse, it’s a free app available from the iTunes store.

Hockey rosters can be found at ‘Fixtures / Results’ tab on the Hockey Tasmania website; www.hockeytas.org.au

And not to be out done, Water Polo rosters can be found via a link on the front page of the Tasmanian Water Polo website; www.taswaterpolo.asn.au

This Friday Year 5/6 Australian Rules Football players will begin their roster with a Round Robin Day being held at Hutchins, University Oval and Queenborough Oval. Boys have received a roster for this competition and their ongoing Term 2 Roster.

Table Tennis players hit off their season at the Kingborough Sports Centre next week with Junior roster players commencing competition on Monday 2 July and beginning Table Tennis participants beginning on Thursday 5 July.

Basketballers from Years 3 to 6 begin competition in the JSSATIS Basketball roster next week with Year 3/4 boys playing the Hutchins Gymnasium on Wednesday afternoon after school and Year 5/6 teams also playing at Hutchins on Thursday.

A big thank you to all our parents and teachers who volunteer their time, energy and efforts to help coach and manage these teams. Let’s support them and the boys for an enjoyable and
successful Winter Sports season.

Shane McAloon - JS Sports Director

**NB: There will be NO SPORT training for Years 2, 3, 4 and 5 during the Learn to Swim Program**

![Photo: Liam Mead of Hutchins U12 Black displaying the ‘Habit of Mind’ of persisting. In a tough game where Hutchins went down to the opposition 3 – nil, Liam and his team mates ‘stuck at the task’ and ‘never gave up’. Well done boys!!

Photo courtesy of Michelle Weeding.](image)

If you have Sporting photos to share please email to shane.mcaloon@hutchins.tas.edu.au

**Learn to Swim**

All boys from Prep to Year 5 will participate in our two week **Learn to Swim Program** at the Collegiate Pool commencing on **Monday 2 July and concluding Friday 13 July.**

Boys should have received notes home outlining the details of this program, if you would like further information please don’t hesitate to contact Mr McAloon or Mr Beer.

Key points to remember:

- All boys will be transported to and from Collegiate pool by school bus
- Boys will need ‘speedo’ style bathers, goggles, towel and a swimming cap with their name clearly written on it
- Don’t forget a plastic bag or swim bag to put wet gear in
- Boys are to wear PE uniform to and from school during swimming program
- The final day of the program, **Friday 13 July**, will be a day for parents to come along and see how their son is progressing
Keen swimmer, Milo Langford Year 3, at our Junior School Swimming Carnival earlier this year.

**Wrapper Less School**

We encourage the ELC and JS students to bring wrapper less lunches to school for a *Wrapper Less School*. If students participate they will receive a ‘Green Gotya’ card which adds to their environmental ‘points’ for their classroom.

Thank you for your support.

Henry Chambers, *Environmental Group*

**Treble Singers**

*Please note that the rehearsal time for the Year 3 to 6 Treble Singers (Tuesday 2:45 pm until 3:45 pm) will remain the same for this term.*

Please also note that if your son has other commitments after school (such as Debating or bus travel) he is able to be dismissed early from Treble Singers.

Treble Singer rehearsals *will* still occur during the Learn to Swim weeks (Weeks 3 and 4).

**Move Well Eat Well**
Dance @ Hutchins

NEW DANCE TIMES

Junior Troupe and any new members wishing to start
dance the new start time is Wednesday 3.30 to 4.15pm.

If you have any enquiries or your son wishes to start dancing
this term please email jacquie.coad@hutchins.tas.edu.au

Intermediate Group new starting time is Monday 3.30 to
5.00 pm.

Changes of times and sessions will apply from
Monday 9th July 2012.

Premiers Reading Challenge 2012

The Premier’s Reading Challenge has now commenced for
2012. As in past years Hutchins students from Prep to Year 6
will be participating in this important initiative to encourage
and promote reading at school and at home.
Participants are challenged to read 10 books in 10 weeks, either from our Libraries here at school or books from home. Progress will be recognised by incentives and awards, and on successful completion boys will receive a signed certificate from the Premier.

There are also opportunities to post online book reviews to compete for substantial prizes such as e-readers.

2012 is the National Year of Reading, so it is hoped that all boys in these year groups will participate. The Challenge will be co-ordinated by Stephens Teacher-Librarians Catherine Duffett and Philip Quaile in conjunction with teaching staff.

For more information contact the Stephens Library, or check the official website www.premiersreadingchallenge.tas.gov.au

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**After School Care Casual Fee**

Commencing in Term 3, the Outside School Hours Care service will be charging **$26.00** for casual attendances made with little or no notice.

Please contact Ben Searle for any further information, or to make a booking at benjamin.searle@hutchins.tas.edu.au or on 0409 001 894.

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**Unsubscribe**

If your son has left the school or your son is in Years 7-12 and you no longer have a need to subscribe to the ELC/JUNIOR SCHOOL NEWSLETTER, please unsubscribe or notify Virginia Priest in the JS Office virginia.priest@hutchins.tas.edu.au.

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**THE HUTCHINS SCHOOL**

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