Welcome to ELC/JS Newsletter e-news supporting The Hutchins Early Learning Centre and Junior School community.

The Newsletter allows readers to download and access information about our community and peruse all stories at a glance by selecting and clicking on attached links for further information.

**From The John Bednall Centre**

**Frequently Asked Questions**

1. **Why is my child going to the John Bednall Centre?**
   The John Bednall Centre staff see a range of students across many areas. Students will have been identified through a range of assessments and class teacher input as requiring support or extension. Students are catered for via a variety of IT and focus group sessions.

   Students may attend for:
   - IT competency
   - Extension in a particular area
   - Engagement with learning
   - Creating and developing higher order thinking skills
   - Academic support

   Each parent is notified, initially through a letter and a sticker in the school diary.

2. **What does my son do in the Centre sessions for literacy?**
   Literacy sessions focus on developmental spelling strategies, reading, comprehension and writing. These sessions ensure students are working at their particular level of development and understanding. This targeted, individual support ensures progress and personal success.

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**Term Two dates**
3. Will my son like going to the Centre for learning support?
Most boys look forward to the individual attention, stimulating lessons, variety of tasks and a sense of accomplishment as they progress in these sessions. Students feel confident and secure in these sessions to have a go while there is someone to understand and assist them close by.

4. What does my son do in the centre sessions for numeracy?
In numeracy sessions students work sequentially on areas of maths at their level of understanding. These activities are hands on, engaging, fun and follow sequential mathematical development. IT is used to reinforce numeracy concepts.

5. What does my son do in the Centre Gifted and Talented sessions?
After a thorough identification process, your son will be involved in problem based learning, creative and critical thinking strategies, opportunities for accelerated learning and entry into various competitions.

6. How are Centre literacy and numeracy sessions different to my child’s class work?
Centre work is driven by the individual student’s need and specific learning difficulties. These lessons proceed at the pace of the individual child and to consolidate foundational skills.

7. Will my son be missing out on important class work while he is at the centre?
No. Classes are timetabled to ensure no clash with critical class work. Class teachers ensure that key class learning occurs when all students are present.

8. How long will my son attend the support sessions in the John Bednall Centre?
It is dependent on the individual needs of the child.

9. What can we do at home to help our son?
This can be negotiated with Centre staff. It is advisable to refrain from pressuring your child with expectations to “catch up”. This can be counterproductive.

10. How long is each lesson in the John Bednall Centre?
Each lesson lasts for 25 minutes for younger students up to an hour and a half for upper primary students.

11. How many students are in each group?
Ideally no more than six. At the moment classes are much larger due to the number of boys with high needs.

12. Will I get a report for my son from the John Bednall Centre for Learning Support?
Yes reports are issued at the same time and form part of the ELC/Junior School reporting process.

TUESDAY 19 June to Friday 7 September

Absentees
Absentees for the Early Learning Centre please phone the class teacher directly to the classroom.
Kindergarten 6221 4220
Prep 6221 4201
Year 1 6221 4297
Year 2 6221 4213

For Absentees from Years 3-6 please phone Mrs Virginia Priest by 9.00 am on 6221 4269.

NEiTA - Nominate an Inspirational Teacher Award

ASG Inspirational Teaching Awards and Grants are presented to the teachers who connect with their students and inspire them individually to achieve to the best of their abilities, and to leaders who inspire others to be innovative and creative in the teaching of their students.

Inspirational teachers and leaders:
- develop in students a strong and long-lasting love of learning
- inspire students to achieve to the best of their ability
- encourage student empowerment and self-belief (resiliency)
- stimulate students’ creativity and innovative thinking
- create innovative teaching environments
- have a positive influence on colleagues and community

CLOSING DATE 31 JULY 2012

Completed nomination form must be received by post, or lodged online. For further information contact NEiTA FREECALL 1800 624 487 or email: neita@asg.com.au
13. **Will my son “catch up” to the rest of the class?**

Often students attending the John Bednall Centre are working at a slower pace than the rest of the class and it is unrealistic to expect them to catch up with the rest of the class.

Jenny Johnston - **Head Student Support Services**

### Coming Events

**Monday 14 May**
1.50 Chapel

**Tuesday 15 May**
2.20 JS Assembly

**Wednesday 16 May**
2.20 JS Chapel

**Friday 18 May**
National Walk Safely to School Day
1.45 ELC Assembly - ELC

**Monday 21 May**
1.50 ELC Chapel

**Tuesday 22 May**
2.20 Year 3-6 Assembly 3B host

**Wednesday 23 May**
11.00 K-2 Simultaneous Storytime - ELC Library

**Friday 25 May**
1.45 NO Assembly ELC

**LAST DAY OF TERM 1**

### Kindergarten

This week the Kindergarten boys have been working on Autumn leaf prints. They have done a fantastic job and have used soft and hard rollers to create fine, detailed styles and large, random prints with lots of Autumn colours. They have also put together a wonderful display in the Kindergarten corridor.

### Hutchins and Fahan Combined Concert

Two exciting ventures, involving combined concerts with Hutchins and Fahan, will be held during the last two weeks of term.

All school ensembles will be represented by the Junior and Senior Schools.

**Wednesday 16 May**
7.00 pm Town Hall
Choral Showcase - Treble Singers

**Wednesday 23 May**
7.00 pm Auditorium
Ensemble Showcase - Junior Strings

The Treble Singers and the Junior String Orchestra will be performing. The Junior Ensemble will be performing early in the evening and the whole evening should be finished by 8.30 pm.

Admission is **FREE**.

We look forward to your presence and support for either one or both of these concerts.

### ELC Car Park

Please for the safety of everyone observe the School rules and procedures.

The ELC Car Park is a **drop off area only!**

Help Needed for
Prep

On Tuesday both Prep classes went to see the “Recycled Robot” on display at the “Art From Trash’ exhibition at the Long Gallery. The boys enjoyed seeing it on display at the gallery.

Year One

During the week Year One went to Bonorong Wildlife Park and we saw different animals. We got to feed some kangaroos and see a baby Bettong. We patted a blue tongue lizard and a koala. We travelled by bus and on the way we had to find stuff along the way on our sheet. We got to see a Tasmanian Devil. My favourite parts were feeding the kangaroos and seeing the Tasmanian Devil. Xabi Kumar

Wakakirri!

Year 4 boys are collecting items for their Wakakirri performance. If you have any of the following that you no longer need we would love to recycle them!

- Old white school shirts
- Bike helmets
- 2 lampshades
- Old telephones (chunky - home phones that require power)

Lap It Up

Lap It Up latest figure is $5733

We would like to give a big thank you to everyone for their generous donations!

June School holidays

Footy Frenzy!

Kids aged 6-13 years

Guest Coaches:

Drew Petrie (North Melbourne - Tuesday)
Cam Mooney (Geelong Cats - Wednesday)
Tadhg Kennelly (Sydney Swans - Thursday)

Special Guest Barry Hall (Thursday 14th in Hobart)

Hobart

Tuesday, Wednesday and Thursday 12th, 13th & 14th June

Venue

Ogilvie High School New Town

Time

10.00 am - 3.00 pm daily

Phone Ros 0419 380 207 for more details.

Unsubscribe

If you no longer wish to receive this
Year Two

As part of our unit “Our House, Our School” Year 2 boys have been visiting their Head of House and House Captains. They asked lots of questions - Who was Buckland named after? Why does School House have a ram and a boat? When was Stephens House started? What is the motto of Thorold?

Finn, James and Jack visit the office of Mr Chambers to find out about School House.

Arthur and Luke discover the Buckland Waratah outside the Chapel

Year Three

In 3R this week, we discussed resilience and self-esteem with our student teacher, Miss Temby. We each made a paper cape and wrote positive statements.

At the end, our superman capes had many positive statements on them which we can keep and read. It was really lovely to read so many uplifting comments about ourselves, and to show appreciation towards our peers.

Here are some of the great comments we wrote about each other:

- Michael is a good surfer
- Dec is really helpful and funny
- Jack is great
- Tom is really helpful and kind
- Lachie is nice and kind
- Isaiah is awesome at Maths.
- James is very, very good to work with
- Liam is smart, helpful and a fast runner
Year Four

Year 4 have been focusing on reading strategies. First we wrote a definition of reading. These are some:

- Reading is when you put letters together to make words and then those words make pictures in your head.
- Reading is translating the meaning of words into a story.
- Reading is an educational way of learning to train the brain.
- Reading is when you sit down with a book and look at words. You trap these words and letters in your head and it takes you one second to think about them.

This is reading!

The reading strategy we have been working on has been prediction. It is important to be able to predict when we read so we can think about what might happen. We used clues like the title, illustrations and the type of text we are reading to help us understand.

We used a newspaper article called Ducks Overboard and made prediction about what the article might be about.

These are some of the predictions we made: a duck fell overboard but swam away; a sailor throws a duck overboard; a duck is in danger; a duck stows away on a ship but is put overboard.

We have also been using our prediction skills to think about a character in a book we have read. We had to think what could be happening to that character in 2 weeks, 1 year, 10 year, 20 years and 30 years later.

This week we have been using pictures to predict what might have been happening before the picture, during the picture and after the picture.

Year Five

100 Years has passed since the sinking of the Titanic.

Year 5K wrote these poems.
Titanic sunk on 15th April 1912 at 2.20 am
It had two sister ships
The Captain had 30 seconds to turn the ship
A modern version of the Titanic was made and sailed on
Not many lived
In Greenland the iceberg formed from a snowflake
Coal was the fuel used on the Titanic

Lochlan Macpherson

The Titanic was sunk by an iceberg
In Greenland the iceberg was born
The Titanic was supposed to be invincible
After the Titanic sunk, its sister ship was blown up by a torpedo in the war
Not many of the crew survived
In the boiler room no one survived
 Civilians on the Titanic were trapped and drowned

Harry Ireland

Year Six

Year 6 have been working hard in their new Virtual Learning Environment, Fronter - completing set tasks and handing in work on our Year 6 Laptops.

Fronter allows students access to tasks anywhere and anytime. They can complete quizzes, enter their thoughts on discussion boards and interact in an engaging online learning environment.
On Monday 14th May students from 6Be and 6Bu will be attending a presentation by well known children’s author Eion Colfer (Artemis Fowl).

Boys will have an opportunity to bring a copy of one of Eion Colfer's books to be signed, or they may purchase one on the day.

Help needed!

Please donate to the beautiful premature and sick babies and their families at the Royal Hobart Hospital.

Items needed are second hand/new baby wraps and clothes for premature to Size 0.

Also scrap book supplies and wrapping paper for baby journals.

When:
Until Friday 25 May 2012

Where:
Junior School Reception area and ELC classrooms.

Thank you for your generosity. Flynn Millhouse Year 3

Winter Sports

Winter Sport
The Junior School Winter sports are starting to ramp up with Soccer players heading into their fourth week of competition, Water Polo players ready for their second week in the pool and our Hockey players are set to kick off their seasons this
weekend. Australian Rules footballers, Basketball players and our Table Tennis team will have to wait until next term but have been training well on Friday afternoons in preparation.

Got any good sports photo’s you’d like to share?? We’d love to see them and share them with the Hutchins community. Email to shane.mcaloon@hutchins.tas.edu.au

**Soccer cancellations and reschedules**

Details of any cancellations or rescheduling of Saturday morning soccer games can be found on the Central Region Junior Soccer Association website at [http://www.crjsa.com](http://www.crjsa.com)

This site now displays a traffic light symbol on Friday afternoons indicating the status of game cancellations;

- **GREEN** = all games are on as scheduled
- **ORANGE** = some cancellations or rescheduling - Check your game!
- **RED** = all Central Region Junior Soccer games have been cancelled

Please refer to this website for all roster information as if there are any changes they will be reflected accurately here.

**Hockey Rosters**

The Saturday morning school Hockey roster commences this Saturday morning with Hutchins teams playing the following fixtures:

- **Hook in 2 Hockey [Year 2 boys]**
  12th May Hutchins vs Cambridge Jets Blue  9:30 am
  Tas Hockey Centre [3A]

- **Half Field Hockey [Year 3 & 4 boys]**
  12th May Hutchins vs Holy Rosary 9:00 am Cornelian Bay B

- **Open Primary Hockey [Year 5 & 6 boys]**
  12th May Hutchins vs Dunalley 10:00 am Cornelian Bay 1

Future roster information can be found at the Hockey Tasmania, Southern Hockey League website: [http://www.sportingpulse.com/assoc_page.cgi?assoc=2595&plID=4](http://www.sportingpulse.com/assoc_page.cgi?assoc=2595&plID=4)
Hutchins U12 Black discussing team tactics with coach Grant Anderson before a game at the South Oval

Library and Information Week

Library and Information Week
The last week of term (20th-26th May) is Library and Information Week which is an opportunity to celebrate the importance of libraries. In recognition of this special week, some activities are planned.

National Simultaneous Storytime
This is an annual event whereby a story is read to children around Australia in schools, childcare centres and libraries at exactly the same time. This year, The Very Cranky Bear by Nick Bland is the selected book. Our National Reading Ambassador, Doctor Peter Wilson will be reading the story to the boys and the Hutchins Lion will make a guest appearance! This event will be held at 11.00 am on Wednesday 23rd May for ELC students.

The Great Bookswap
A book swap is planned for students in Kindergarten to Year 8 during the last week of term. Throughout next week, the boys are encouraged to bring a book to school that they have read and are willing to part with and swap for another book. They will be provided with a book plate (sticker) to place on the front of their original book with their name and the reason why they enjoyed it.

Given that many students in Junior School don't have parental consent to read 'senior fiction', it would be appreciated if boys participating in the book swap don't donate a book that contains mature themes. However, students in Year 6 who have consent to read 'senior fiction' are invited to participate in the book swap with Middle School and are therefore able to...
donate a book of this nature.

"The Great Book Swap" will be held at lunch time on the following days where those boys who donated a book will have the opportunity to choose another to take home:

**ELC** - Monday 21st May at lunch
**Junior School** - Wednesday 23rd May
**Middle School** and some Year 6 students - Friday 25th May

Students are invited to bring a gold coin to the book swap, with all proceeds to go towards new books for a school in Cambodia. In the June school holidays, a group of six senior students and staff will be travelling to Cambodia and will visit this school, Andong, which is located in a slum on the edge of Phnom Penh. The boys will purchase new books on behalf of Hutchins for the Andong School while they are there. However, the donation is optional as some of the money raised from Lap It Up will also be used for this purpose.

"The Great Book Swap" aims to encourage reading and we appreciate your support in promoting this event to your son. If you have any queries regarding the book swap, please feel free to contact us.

Philip Quaile and Catherine Duffett
**Teacher Librarians**

**Tap into Water everyday**

Tap into Water Everyday – and limit sweet drinks - aims to increase water consumption and reduce the consumption of sweet drinks.

Drinking water instead of sweet drinks provides hydration for concentration and learning and promotes healthy teeth.

**Walk Safely to School Day FRIDAY 18 MAY**
WE'RE TAKING IT IN OUR STRIDE ON FRIDAY 18 MAY 2012

Well it’s that time of year again when our school seriously starts talking about walking!

Walk Safely to School Day asks that we all consider our transport habits and try to incorporate more walking as part of a healthy, active way to get around. And although walking all the way to school isn’t realistic for many of us, it’s quite easy to figure out how you can build a walk into your family’s daily routine.

You can teach your child the healthy habit of walking more by:

- Walking with them the whole way to school
- If they get the bus or train, walk past your usual stop and get on at the next stop
- If you have to drive, park the car a few blocks away from the school and walk the rest of the way.

Regular exercise like walking with your child not only helps them (and you!) beat chronic problems like obesity, heart disease, behavioural and mental health issues and diabetes. It also gives you a great opportunity to teach your child safe ways to behave around roads and traffic.

Remember, Active Kids are Healthy Kids so get planning your own Walk Safely to School Day journey for Friday 18 May 2012!

For more information visit http://www.walk.com.au

BRAVEHEARTS RACE DAY!

Bravehearts Race Day

27 May at Tattersall’s Park commencing at 11.30

2 Course luncheon in the Function Centre

$65.00 per person (Tables of 6 or 10)

Bookings: 6272 9492
At The Hutchins School we constantly focus on keeping pace with the modern world of IT. Students are encouraged to make use of various applications and processes to improve and aid in their work.

In keeping with this modern world of IT and to assist parents, you have access to your son(s) academic results and reports via the ‘Parent Portal’ on the web. This can be found at: http://www.hutchins.tas.edu.au and follow the link to Hutchins Central, then select the Community tab and click on Academic information about your son.

All student reports (past and current) can be accessed and downloaded from here. As of 2012, all Senior School academic certificates will also be available for download from this link. If you have forgotten or lost your logon details, please contact Rachel Lucas (rachel.lucas@hutchins.tas.edu.au or 6221 4311) for this.

Parents / Carers are reminded that a boy’s mentor is always your first contact for any queries; however, should you have a query regarding a report, your contacts are:

ELC / Junior School – Virginia Priest
(virginia.priest@hutchins.tas.edu.au or 6221 4269)
Parents Victoria Online Conference 20-26 May

Parents Victoria Online Conference 2012

6.00 am Sunday 20 May to midnight Saturday 26 May
(Australian time)

PARENTS (and grandparents) of primary and secondary students, in all states, territories and countries, are warmly invited to take part in this year’s online conference, to be held later this month by Parents Victoria, in Australia.

The Conference will be held non-stop on the internet from 6.00 am Sunday 20 May to midnight Saturday 26 May. No special software is needed, other than an internet-connected computer and a browser (speakers are an advantage but are optional). The online discussions will be very easy to join in, online resources will be provided, and guidelines about how to participate will be available. “You don’t need to be a member of Parents Victoria to take part. Join in for all days, just some days, or even a few hours, depending on your lifestyle and other commitments.

Register online at no cost

The Parents Victoria Online Conference 2012 website will open at exactly 6.00 am on Sunday 20 May at:
http://www.cybertext.net.au/pv/